



Welcome to African Studies, Spring 2022 (30hp)

Main teachers

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Teachers of the first course AFRICAN HISTORY, SOCIETY, AND CULTURE

Dr. Ulrika Trovalla: ulrika.trovalla@antro.uu.se

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Karin Boye-Library: Open hours: Monday-Thursday 8.30-19.00, Friday 8.30-18.00, Saturday 12.00-16.00; Tel: 018-471 70 10, 018-471 70 12, Email: karinboyebibl@ub.uu.se

Nordic Africa Institute's Library, Villavägen 6: Open hours may vary in times of pandemic:
<https://nai.uu.se/library.html> Tel: 018 - 471 52 70, Email: library@nai.uu.se

Forum for Africa Studies is an inter-disciplinary centre at Uppsala University. The purpose is to support research on Africa in Uppsala University and to facilitate contacts and the exchange of research information between departments as well as outside of the university. Forum leads research projects, organizes lectures and round-tables, and hosts its seminar series Friday Seminar in Africa Studies: www.afrikastudier.uu.se Facebook: [Uppsala Forum for Africa Studies](https://www.facebook.com/UppsalaForumforAfricaStudies/).

Studium: On Studium <https://login.studium.uu.se/> you will find the course African Studies. <https://uppsala.instructure.com/courses/58334/assignments/syllabus>
Please note, however, that you have to register to the course to access the course material.

Support: The University offers different types of support to you as a student. Some of the support services are available to all students. Other support services must be applied for, and are only granted to students with very specific needs such as those who have a long-term disability. Read about the support available to all students who study at Uppsala University: <https://www.uu.se/en/students/support-and-services/disabilities/support-for-all-students/>

Lectures/Seminars: Teaching takes place in the combined form of lectures and seminars, hereafter lecture/seminars. As a rule of thumb the first hour is spent on a presentation by the teacher and the second is reserved for discussions in groups and/or in class. If you cannot attend a lecture/seminar, you must contact the teacher in charge to get, if applicable, a compensation assignment.

African Studies

The aim of the course is to provide basic knowledge in the field of African Studies and its theoretical and methodological points of departure. The course offers an introduction, grounded in the humanities and social sciences, to African societies and countries, including the African diaspora. The course also highlights Afro-Swedish relations, links and contexts. Through the combination of interdisciplinary perspectives, the course provides tools for analysing complex historical and contemporary contexts.

Module 1: History, Culture and Society, 7.5 credits

Module 1 provides an overview of Africa's historical, cultural and societal development. Themes like precolonial societies and livelihoods, the transatlantic slave trade, colonialism, and independence, and postcolonial transformations are described with the help of anthropological, archaeological and historical approaches and insights.

Module 2: Africa in the 2000s, 7.5 credits

Module 2 deals with contemporary African political, economic and cultural contexts. In particular, questions of postcoloniality and globalization, democracy and development are analysed. A particular focus concerns health and wellbeing.

Module 3: African Cultural Expressions and Artistic Creativity, 7.5 credits

Module 3 introduces African cultural expressions and artistic creativity. Traditions from different culture och language areas, as well as social and political movements, are described and compared. A special focus concerns African cinema.

Module 4: Afro-Swedish Relations Past and Present, 7.5 credits

Module 4 offers an orientation of Afro-Swedish relations in the past and the present. The module analyses racism and Afrophobia, culture and cultural creativity, collaborations (research, associations, development cooperation), African role models and stereotypes, migration and diaspora.

The course is offered by the Department of Cultural Anthropology and Ethnology; and Forum for Africa Studies: www.antro.uu.se ; www.afrikastudier.uu.se

SCHEDULE

Version 13 January 2022

~~Monday 17/1 10:15 - 12:00 University Main Building, Biskopsgatan 3, Lecture Hall IX~~

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Sten Hagberg and Ulrika Trovalla: **Introduction**

Afro 1: History, culture, and society, 7,5 hp of Africa Studies, 30hp

Single-Subject Course: African History, culture and society, 7,5 hp

Teachers: Sten Hagberg, Anneli Ekblom, Ulrika Trovalla

Week 3, 2022: Africa and African Studies

~~Tuesday 18/1 10:15 - 12:00 Engelska Parken, Thunbergsvägen 3H, ENG7-0042~~

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Sten Hagberg: **What is African Studies today? – Contextualizing the Study of, in, and with Africa**

Literature:

Allman, J. 2018. #HerskovitsMustFall? A Meditation on Whiteness, African Studies, and the Unfinished Business of 1968. *African Studies Review* 62(3), 6-39. DOI:

<https://doi.org/10.1017/asr.2019.40> Accessed: <https://muse.jhu.edu/article/732722>

Hammar, A. 2021. Why African Studies Matters? *Nordic Journal of African Studies* vol. 30(3).

Accessed: <https://www.njas.fi/njas/article/view/803/570>

Lonsdale, J. 2005. African Studies, Europe & Africa. *Africa Spectrum* 40(3), 377-402.

Mama, A. 2007. Is It Ethical to Study Africa? Preliminary Thoughts on Scholarship and Freedom. *African Studies Review* 50(1), 1-26.

~~Thursday 20/1 10:15 - 12:00 Engelska Parken, Thunbergsvägen 3H, ENG7-0042~~

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Sten Hagberg: **Images of Africa, African Images**

Literature:

Grinker, R.R., S.C. Lubkemann och C. Steiner. 2010 Introduction: Africa in Perspective. In

Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 2-15.

Wainaina, B. 2006. How to write about Africa. *Granta* 92. <https://granta.com/how-to-write-about-africa/>

This novel should be read during the first two weeks:

Gyasi, Y. 2017. *Homegoing*. London: Penguin Books, 2017. ISBN 9780241242728 (Also available in Swedish: *Vända Hem* ISBN 9789113070964). Stockholm: Nordstedts.

Week 4, 2022: Painful legacies, problematic categories

Monday 24/1 10:15 - 12:00 Engelska Parken, Thunbergsvägen 3H, ENG7-0042

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Sten Hagberg: **The Transatlantic Slave Trade and Colonialism in Perspective**

Literature:

Greene, S.E. 2003. Whispers and Silences: Explorations in African Oral History. [Africa Today](#) 50(2), 41-53.

Mudimbe, V.Y. Discourse of Power and Knowledge of Otherness. In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 55-60.

Ranger, T. 1983. The Invention of Tradition in Colonial Africa. In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 450-461.

Gyasi, Y. 2017. *Homegoing*. London: Penguin Books, 2017. ISBN 9780241242728 (Available in Swedish: *Vända Hem* ISBN 9789113070964). Stockholm: Nordstedts.

Tuesday 25/1 10:15 - 12:00 Engelska Parken, Thunbergsvägen 3H, ENG7-0042

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Sten Hagberg: **On Ethnicity, Culture, and 'Tribe'**

Literature:

Evans-Pritchard, E.E. The Nuer: Time and Space. In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 71-82.

Hagberg, S. Ethnic Identification in Voluntary Associations: The politics of development and culture in Burkina Faso. In: *Rights and the Politics of Recognition in Africa* (eds) H. Englund and F.B. Nyamnjoh. London: Zed.

Grinker, R.R., S.C. Lubkemann och C. Steiner. 2010 From Tribe to Ethnicity: Kinship and Social Organization. In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 63-70.

Southall, A. W. The Illusion of Tribe. In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 83-94.

Vail, L. Ethnicity in Southern African History. In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 95-107.

Thursday 27/1 15.00 (sharp) - 18:00

WEBINAR: [Sahelian Insecurities & Opportunities – A Round-Table on Political Stakes, Community Conflicts, and Citizen Mobilisations](#)

Join: <https://uu-se.zoom.us/j/68081460363>

Meeting ID: 680 8146 0363

The webinar, jointly organized by the Forum for Africa Studies at Uppsala University, the Laboratoire d'Anthropologie Comparative, Engagée et Transnationale, and the Mande Studies Association (MANSA).

Week 5, 2022: African Archaeology

Monday 31/1 8:15 - 10:00 Engelska Parken, Thunbergsvägen 3H, ENG7-0042

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Anneli Ekblom: **The Archaeology of Agriculture and the Cities in Africa**

Literature:

Hall, M. 1996. *Archaeology Africa*. London: James Currey, Chapter 3, Public Archaeology, 31-54.

Connah, G. 2013. Holocene Africa. I: Scarre, C. (ed) *The human past: world prehistory & the development of human societies*. London, Thames and Hudson.

Thursday 3/2 10:15 - 12:00 Engelska Parken, Thunbergsvägen 3H, ENG7-0042

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Anneli Ekblom: **Landscape History and Historical Ecologies of Africa**

Literature:

Ekblom, A. 2015. Archaeology, historical sciences and environmental conservation. In: Stump, D., Isendahl, C. ed. *Oxford Handbook of historical Ecology and Applied Archaeology*. Oxford, Oxford University Press.

Fairhead, J. and M. Leach. 1995. Reading forest history backwards: the interaction of policy and local land use in Guinea's forest-savanna mosaic, 1893-1993. *Environment and History* 1, 55-91.

Thursday 3/2 14:15-16:30

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Seminar Sten Hagberg and Ulrika Trovalla: **"This month in Africa"**

To prepare, students read about Africa in the media and present news in relation to the course themes.

Week 6, 2021 Colonialism – Postcolonialism

Tuesday 8/2 10:15 - 12:00 Engelska Parken, Thunbergsvägen 3H, ENG7-0042

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Ulrika Trovalla: **Colonialism, Postcolonialism and Neocolonialism**

Literature:

Afisi, O. T. 2017. Neocolonialism. *Internet Encyclopedia of Philosophy*. Accessed: <https://www.iep.utm.edu/neocolon/>

Bassil, N. R.. 2011. The roots of Afropessimism: the British invention of the 'dark continent', *Critical Arts*, 25:3, 377-396. Accessed: <https://www.tandfonline.com/doi/abs/10.1080/02560046.2011.615141>

Flint, A. and V. Hewitt. 2015. Colonial tropes and HIV/AIDS in Africa: sex, disease and race, *Commonwealth & Comparative Politics*, 53:3, 294-314. Accessed: <https://doi.org/10.1080/14662043.2015.1051284>

- Grinker, R. R., S. C. Lubkemann and C. Steiner. 2010. Part IX: Europe in Africa: Colonization: Introduction (pages 423-430). In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell.
- Lee, M. C. 2006. The 21st Century Scramble for Africa, *Journal of Contemporary African Studies*, 24:3, 303-330. Accessed: <https://www.tandfonline.com/doi/abs/10.1080/02589000600976570>
- Rodney, W. 2010. How Europe Underdeveloped Africa. In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell.

Thursday 10/2 10:15 - 12:00 Engelska Parken, Thunbergsvägen 3H, ENG7-0042

Join Zoom Meeting: <https://uu-se.zoom.us/j/65266278092>

Meeting ID: 652 6627 8092

Ulrika Trovalla: **Decolonisation: Afrocentrism and Afrofuturism**

Literature:

- Appiah, K. A. 2010. Europe Upside Down: Fallacies of the New Afrocentrism. In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 48-54.
- Grinker, R. R., S. C. Lubkemann and C. Steiner. 2010. Part I: Representation and Discourse: Introduction (pages 20-29). In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell.
- Shringarpure, B. 2018. Africa and the Digital Savior Complex. *Journal of African Cultural Studies*: Accessed: <https://www.tandfonline.com/doi/full/10.1080/13696815.2018.1555749>
- White, R. T. 2018. I Dream a World: Black Panther and the Re-Making of Blackness. *New Political Science* 40(2), 421-427. Accessed: <https://www.tandfonline.com/doi/full/10.1080/07393148.2018.1449286>

Thursday 10/2 15:00 **Home Exam** published at Studium

Week 7, 2021: Course Exam

Thursday 17/2 12:00 **Upload Home Exam** at Studium

Reading

Course: African history, culture and society, 7,5hp

Afro 1: History, culture and society, 7,5hp

- Afisi, O.T. 2017. Neocolonialism. *Internet Encyclopedia of Philosophy*. Hämtad från: <https://www.iep.utm.edu/neocolon/>
- Allman, J. 2018. #HerskovitsMustFall? A Meditation on Whiteness, African Studies, and the Unfinished Business of 1968. *African Studies Review* 62(3), 6-39. DOI: <https://doi.org/10.1017/asr.2019.40> Accessed: <https://muse.jhu.edu/article/732722>
- Appiah, K. A. 2010. Europe Upside Down: Fallacies of the New Afrocentrism. In R.R. Grinker, S.C. Lubkemann & C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 48-54.
- Bassil, N.R. 2011. The roots of Afropessimism: the British invention of the 'dark continent', *Critical Arts*, 25:3, 377-396. Hämtad från: <https://www.tandfonline.com/doi/abs/10.1080/02560046.2011.615141>
- Connah, G. 2013. Holocene Africa. I: Scarre, C. (ed) *The human past: world prehistory & the development of human societies*. London, Thames and Hudson.
- Ekblom, A. 2015. Archaeology, historical sciences and environmental conservation. In D. Stump and C. Isendahl (eds.) *Oxford Handbook of Historical Ecology and Applied Archaeology*. Oxford: Oxford University Press. Electronic Resource.
- Evans-Pritchard, E.E. The Nuer: Time and Space. In Grinker, R.R., S.C. Lubkemann och C. Steiner. 2010 Introduction: Africa in Perspective. In Grinker, R.R., S.C. Lubkemann och C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell. Introduction: African in Perspective, pp. 71-82.
- Fairhead, J. and M. Leach 1995. Reading forest history backwards: the interaction of policy and local land use in Guinea's forest-savanna mosaic, 1893-1993. *Environment and History* 1, 55-91.
- Flint, A. and V. Hewitt. 2015. Colonial tropes and HIV/AIDS in Africa: sex, disease and race, *Commonwealth & Comparative Politics*, 53:3, 294-314. Accessed: <https://doi.org/10.1080/14662043.2015.1051284>
- Greene, S. E. 2003. Whispers and Silences: Explorations in African Oral History. [Africa Today](#) 50(2), 41-53
- Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) 2010. *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell.
- Gyasi, Yaa 2017. *Homegoing*. ISBN 9780241242728 (På svenska: *Vända Hem* ISBN 9789113070964). Stockholm: Nordstedts.
- Hagberg, S. Ethnic Identification in Voluntary Associations: The politics of development and culture in Burkina Faso. In: *Rights and the Politics of Recognition in Africa* (eds) H. Englund and F.B. Nyamnjoh. London: Zed.
- Hall, M. 1996. *Archaeology Africa*. London: James Currey, Chapter 3, Public Archaeology, 31-54.
- Hammar, A. 2021. Why African Studies Matters? *Nordic Journal of African Studies* vol. 30(3). Accessed: <https://www.njas.fi/njas/article/view/803/570>
- Lee, M.C. 2006. The 21st Century Scramble for Africa, *Journal of Contemporary African Studies*, 24:3, 303-330. Accessed: <https://www.tandfonline.com/doi/abs/10.1080/02589000600976570>

- Lonsdale, J. 2005. African Studies, Europe & Africa. *Africa Spectrum* 40(3), 377-402.
- Mama, A. 2007. Is It Ethical to Study Africa? Preliminary Thoughts on Scholarship and Freedom. *Africa Studies Review* 50(1), 1-26.
- Mudimbe, V.Y. Discourse of Power and Knowledge of Otherness. In Grinker, R.R., S.C. Lubkemann och C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell. Introduction: African in Perspective, pp. 55-60.
- Ranger, T. 1983. The Invention of Tradition in Colonial Africa. In Grinker, R.R., S.C. Lubkemann och C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell. Introduction: African in Perspective, pp. 450-461.
- Shringarpure, B. 2018. Africa and the Digital Savior Complex. *Journal of African Cultural Studies*: Accessed: <https://www.tandfonline.com/doi/full/10.1080/13696815.2018.1555749>
- Southall, A. W. The Illusion of Tribe. In Grinker, R.R., S.C. Lubkemann och C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell. Introduction: African in Perspective, pp. 83-94.
- Vail, Leroy. Ethnicity in Southern African History. In Grinker, R.R., S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 95-107.
- Wainaina, B. 2006. How to write about Africa. *Granta* 92. <https://granta.com/how-to-write-about-africa/>
- Walter, R. 2010. How Europe Underdeveloped Africa. In R.R. Grinker, S.C. Lubkemann and C. Steiner (eds) *Perspectives on Africa: A Reader in Culture, History and Representation*. Oxford: Wiley-Blackwell, pp. 439-449.
- White, R.T. 2018. I Dream a World: Black Panther and the Re-Making of Blackness. *New Political Science* 40(2), 421-427. Accessed: <https://www.tandfonline.com/doi/full/10.1080/07393148.2018.1449286>