Study Guide & Detailed Schedule Scientific Methods in Business Research (2FE861)

Fall term 2022

Course director

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Course instructors

Roland Almqvist (RA) Henrik Dellestrand (HD) Christine Holmström Lind (CHL) Stylianos Papaioannou (SP) Alice Schmuck (AS) Linda Wedlin (LW)

Student teams in workshop groups

Students will form their own *teams* of four students. Your team is part of a workshop *group* (A, B, C, D, E, F, G, or H), which meet at the following times (see schedule for dates). Group A, 09:15-11:00; Group B, 11:15-13:00; Group C, 13:15-15:00, Group D, 15:15-17:00 Group E, 09:15-11:00; Group F, 11:15-13:00; Group G, 13:15-15:00, Group H, 15:15-17:00

You will receive instructions about forming teams about one week before the class starts. We strongly recommend that you form a team with students in your specialization.

Lectures

The lectures are live in the classroom.

Seven Workshops with seven assignments

The workshops will take place on ZOOM. This worked exceptionally well during Covid and was highly recommended by the students and teachers. During the workshop, the teacher will assist you in completing the assignment. You receive feedback during the workshop on how well you are doing.

Workshop groups A, B, C, & D

https://uu-se.zoom.us/j/62120323105Links to an external site. Passcode: Workshop

Workshop groups E, F, G & H

https://uu-se.zoom.us/j/62695139824Links to an external site. Passcode: Workshop

Missing workshops/assignments

The workshops are obligatory. If for some reason you miss one, your priority is that you communicate with your team so that you do not freeload. If you miss more than one workshop I will assign extra work and I will consult with your team.

Online support clips

On the course homepage, there are several skills videos that students should view before the relevant workshop. This includes commercially produced YouTube clips on using the QDA Miner Lite Software, and clips produced for the course on using SPSS.

Assessment

Each student will receive one single grade of Fail, Pass, or Pass with Distinction, equivalent to 7.5 credits.

Students will be assessed individually and in teams. The examination consists of:

- Mandatory team assignments (pass or fail)
- Individual multiple choice exam done in the Inspera platform. It is the multiple choice exam that will determine the grade of Fail, Pass, or Pass with Distinction

Course literature

All literature is supplied on the course Studium page or can be downloaded from the library.

- Aguinis, H., Hill, N. S. and Bailey, J. R. (2019), "Best Practices in Data Collection and Preparation: Recommendations for Reviewers, Editors, and Authors", *Organizational Research Methods*, pp. 1-16.
- Bell, E., Bryman, A., Bryman, A. and Harley, B. (2019), *Business Research Methods* (Fifth ed.), Oxford University Press, Oxford.
- Gioia, D. A., Corley, K. G. and Hamilton, A. L. (2013), "Seeking Qualitative Rigor in Inductive Research: Notes on the Gioia Methodology", *Organizational research methods*, Vol. 16 No. 1, pp. 15-31.
- Rennstam, J., Wästerfors, D. and Ehnsiö, R. (2018), *Analyze: Crafting Your Data in Qualitative Research* (First ed.), Studentlitteratur, Lund.
- Roberto, M. A. (2002), "Lessons from Everest: The Interaction of Cognitive Bias, Psychological Safety, and System Complexity", *California Management Review*, Vol. 45 No. 1, pp. 136-158.
- Sallis, J. E., Gripsrud, G., Olsson, U. H. and Silkoset, R. (2021), *Research Methods and Data Analysis for Business Decisions: A Primer Using SPSS* (1st ed.), Springer International Publishing, Cham, Switzerland.
- Tsoukas, H. and Chia, R. (2011), Introduction: Why Philosophy Matters to Organization Theory. In R. Chia, H. Tsoukas, and M. Lounsbury (Eds.), *Philosophy and Organization Theory*, Vol. 32, Emerald Group Publishing Limited, Bingley.
- Van de Ven, A. H. (2007), Engaged Scholarship: A Guide for Organizational and Social Research, Oxford University Press, Oxford.

Condensed schedule

For the workshops, check Time Edit for specific workshop group time.

Wk.	Date	Time	Place	Ins.	Reading	Description
					0	L=Lecture, W=Workshop
44	03.11	10:15-12:00	H3	JS	VDV 1&2	L1: Course introduction &
					T&C (2011)	philosophy of science
					Sallis et al.	
					(2021) 1	
	03.11	13:15-15:00	H4	LW	VDV 1&3	L2: Research question and design
					B&B Ch3	
	04.11	see group			Everest case	W1: Research question
	05.11					Upload assignment 1 by 20:00
45	08.11	15:15-17:00	H3	LW	R&W Ch1	L3: Data collection and ethical
					Gioia et al.	considerations
	11.11	see group				W2: Research design
	12.11					Upload assignment 2 by 20:00
46	15.11	10:15.12:00	H3	LW	Gioia et al.	L4: Coding strategies and analysis
						of qualitative data
	17.11	see group				W3: Coding and analyzing data
	18.11		_			Upload assignment 3 by 20:00
47	22.11	08:15-10:00	H3	LW	Gioia et al.	L5: Analyzing, structuring and
	24.44					presenting qualitative work
	24.11	see group				W4: Research presentation
	25.11					Upload Activate SPSS by 20:00
10	26.11	40.45.42.00				Upload assignment 4 by 20:00
48	29.11	10:15-12:00	H3	HD	Aguinis et al	L6: Getting to know your
					Sallis et al.	quantitative data
	1.12	coo group			(2021) 8 & 9.3	W5: Examining your data,
	1.12	see group			9.5	correlations & t-tests
						Upload assignment 5 by 20:00
49	5.12	13:15-15:00	H3	HD	Sallis et al.	L7: Exploratory factor analysis,
	5.12	13.13 13.00	113		(2021) 12,	validity, reliability &
					8.6 & 6	questionnaires
	09.12	see group				W6: EFA, validity and reliability
	00.12	555 <u>0</u> . 00p				Upload assignment 6 by 20:00
50	12.12	12:15-14:00	H3	HD	Sallis et al.	L8: Dependency techniques –
_			-		(2021) 10	regression analysis
	14.12	08:15-10:00	H4	JS	. , -	L9: Course summary
	15.12	see group				W7: Regression analysis
						Upload assignment 7 by 20:00
2	1.11	14:00-16:00			1	Final Exam
7						Final Exam - retake

Detailed schedule

For assignment delivery deadlines see Studium

<u>WEEK 44</u>

Lecture 1: November 3 Lecturer: James Sallis Topic: Course introduction & philosophy of science Literature: Van de Ven (2007), Ch. 1-2 Tsoukas and Chia (2011) Sallis et al. (2021), Ch. 1

Lecture 2: November 3 Lecturer: Linda Wedlin Topic: Defining the research question and choosing a research design Literature: Van de Ven (2007), Ch. 1 & 3 Bryman and Bell (2019), Ch. 3 excerpt, pp. 61-76.

Workshop 1: November 4

Topic: Defining the research question

9:15-11:00	Group A (S. Papaioannou)	Group E (R. Almqvist)
11:15-13:00	Group B (S. Papaioannou)	Group F (R. Almqvist)
13:15-15:00	Group C (S. Papaioannou)	Group G (R. Almqvist)
15:15-17:00	Group D (S. Papaioannou)	Group H (R. Almqvist)

<u>WEEK 45</u>

Lecture 3: November 8 Lecturer: Linda Wedlin Topic: Data collection and ethical considerations Literature: Rennstam et al. (2018), Ch. 1 excerpt pp. 9-23. Gioia, Corley & Hamilton (2013)

Workshop 2: November 11

Topic: Choosing the research design

9:15-11:00	Group A (A. Schmuck)	Group E (R. Almqvist)
11:15-13:00	Group B (A. Schmuck)	Group F (R. Almqvist)
13:15-15:00	Group C (A. Schmuck)	Group G (R. Almqvist)
15:15-17:00	Group D (A. Schmuck)	Group H (R. Almqvist)

<u>WEEK 46</u>

Lecture 4: November 15 Lecturer: Linda Wedlin Topic: Coding strategies and analysis of qualitative data Literature: Gioia, Corley & Hamilton (2013)

Workshop 3: November 17

Topic: Coding strategies and analyzing qualitative data

9:15-11:00	Group A (S. Papaioannou)	Group E (R. Almqvist)
11:15-13:00	Group B (S. Papaioannou)	Group F (R. Almqvist)
13:15-15:00	Group C (S. Papaioannou)	Group G (R. Almqvist)
15:15-17:00	Group D (S. Papaioannou)	Group H (R. Almqvist)

<u>WEEK 47</u>

Lecture 5: November 22 Lecturer: Linda Wedlin Topic: Analyzing, structuring and presenting qualitative work Literature: Gioia, Corley & Hamilton (2013)

Workshop 4: November 24

Topic: Research presentation

9:15-11:00	Group A (S. Papaioannou)	Group E (R. Almqvist)
11:15-13:00	Group B (S. Papaioannou)	Group F (R. Almqvist)
13:15-15:00	Group C (S. Papaioannou)	Group G (R. Almqvist)
15:15-17:00	Group D (S. Papaioannou)	Group H (R. Almqvist)

<u>WEEK 48</u>

Lecture 6: November 29 Lecturer: Henrik Dellestrand Topic: Getting to know your data, correlations, and t-tests Literature: Aguinis et al. (2019) Pallant (2020), Ch. 5-8, 11 & 17 Sallis et al. (2021), Ch. 8-9

Workshop 5: December 1

Topic: Getting to know your data, running correlations, and t-tests

9:15-11:00	Group A (C. Holmström-Lind)	Group E (H. Dellestrand)
11:15-13:00	Group B (J. Sallis)	Group F (H. Dellestrand)
13:15-15:00	Group C (C. Holmström-Lind)	Group G (J. Sallis)
15:15-17:00	Group D (C. Holmström-Lind)	Group H (H. Dellestrand)

<u>WEEK 49</u>

Lecture 7: December 5 Lecturer: Henrik Dellestrand Topic: Exploratory factor analysis, validity, reliability, and questionnaires Literature: Pallant (2020), Ch. 9 & 15 Sallis et al. (2021), Ch. 6 & 12.

Workshop 6: December 9

Topic: Exploratory factor analysis, validity, and reliability

9:15-11:00	Group A (J. Sallis)	Group E (H. Dellestrand)
11:15-13:00	Group B (J. Sallis)	Group F (H. Dellestrand)
13:15-15:00	Group C (J. Sallis)	Group G (H. Dellestrand)
15:15-17:00	Group D (C. Holmström-Lind)	Group H (H. Dellestrand)

<u>WEEK 50</u>

Lecture 8: December 12 Lecturer: Henrik Dellestrand Topic: Dependency techniques - regression analysis Literature: Pallant Ch. 13 Sallis et al. (2021), Ch. 10

Lecture 9: December 14 Lecturer: James Sallis Topic: Summary and Exam Preparation

Workshop 7: December 15

Topic: Regression analysis

9:15-11:00	Group A (J. Sallis)	Group E (H. Dellestrand)
11:15-13:00	Group B (J. Sallis)	Group F (H. Dellestrand)
13:15-15:00	Group C (J. Sallis)	Group G (H. Dellestrand)
15:15-17:00	Group D (C. Holmström-Lind)	Group H (H. Dellestrand)

<u>WEEK 2</u>

FINAL EXAM January 11

WEEK 7 FINAL EXAM - Retake