

# Syllabus for Qualitative Methods

*Kvalitativa metoder*

**7,5 credits**

**Course code:** FHS0022

**Education cycle:** Third cycle

**Main field of study:** Business Studies

**Grading system:** FOG One-grade scale (G pass)

**Established:** 190130

**Established by:** The Department Board

**Applies from:** week 36, 2019

**Entry requirements:**

Admitted as a PhD Student at an institute of higher education in Sweden or abroad.

Proficiency in English.

**Responsible department:** Department of Business Studies

## DECISIONS AND GUIDELINES

The course is one of the courses within the SUBS programme (Stockholm Uppsala Business Studies) and it is also recommended within the Research School Management and IT (MIT). Other PhD Students can start the course if there are spots available in the course.

## LEARNING OUTCOMES

To develop an understanding of

- what qualitative research is
- what data collection and analytical approaches are available and how they are used
- how qualitative research is reported and assessed

The students should develop knowledge about and be able to practice the basics of different data collection techniques and analytical strategies, and be able to perform basic coding techniques for qualitative research.

Students should develop knowledge about the basic ethical considerations involved in qualitative research and scientific work.

## **CONTENT**

- Qualitative methods and research
- Grounded Theory
- Coding practices and analyzing data
- Practices of collecting data such as observation and shadowing
- Ethnographic field work, studies and methods
- The art of interviewing and documentation of interviews
- Narrative analysis
- Case study research
- Writing and publishing qualitative work
- Responsible research and research ethics

## **INSTRUCTION**

Seminars, lectures, presentations, assignments, written reflections, group project work. The course is given in English.

## **ASSESSMENT**

The course requires active participation in seminars, and is examined with written individual and group assignments.

If there are special reasons for doing so, an examiner may make an exception from the method of assessment indicated and allow a student to be assessed by another method. An example of special reasons might be a certificate regarding special pedagogical support from the University's disability coordinator.

Uppsala University does not accept cheating or plagiarism. Suspected incidents of cheating or plagiarism are reported to the Vice-Chancellor, who may issue a formal warning to the student or suspend the student from studies for a certain period.

NOTE: Only completed courses can count toward a degree.