

Welcome to Technology, Power and the Future of Humanity!

We are thrilled that you have chosen to take this course with us! This is just an introductory letter to wish you a warm welcome to CEMUS and to our course, as well as to provide important information regarding registration and the start of the course.

Whether we interact with it consciously or unconsciously, technology, in its broadest sense, has an enduring presence in our lives. But how do we think about or relate to technology? How do we shape technologies to suit our needs, and how does technology, in turn, variously shape our lifeworlds? What kind of power relations do today's technologies produce and reproduce? What expectations do we have, or should we have, of technology's role in the creation of more sustainable futures? Perhaps, most importantly, who is this 'we' we talk about when we talk about technology?

In this course, we'll look at perspectives that critique how received and normative narratives of technology structure our understanding of the world today. We will rub shoulders with one another - perhaps even bump a few heads - on our way to exploring how technology variously writes, and might rewrite, our relations with the world and with one another.

As the days brighten, we invite you to challenge the doom and gloom with an approach that - count yourself a technophile, a Luddite, maybe somewhere in between - locates, in

On behalf of your coordinators, it is an absolute pleasure to be able to share such conversations with you, and we look forward to meeting you all in the Spring Term!

Max and Gabriel

Course Coordinators for Technology, Power and the Future of Humanity (TPFH).

Platforms and registration

technology, optimistic ways of imagining the future.

The course uses Studium (http://login.studium.uu.se/) and this is the site you as a student will use to find your schedule, lectures, course materials, hand-ins, updates from us and more. The CEMUS course page (http://www.cemus.uu.se/tpfh/) is used only for an overview of the course and its content.

Before the course starts you must register. Information about how and where to register you will find on https://www2.uu.se/en/students. For more information and help with registration, please contact Jenny Thor (jenny.thor@geo.uu.se).

Course Information

The course introduction for *Technology, Power & the Future of Humanity* will take place at 9:15 on the 20th March. During the introduction we will give you an overview of course content and the examination process. In addition, you will have the opportunity to get to know your classmates as well as ask the course coordinators any questions you may have.

The course runs between the 20th March and the 4th June. Technology, Power & the Future of Humanity is one of the courses within Sustainable Development B, but can also be taken as a free-standing course. Teaching for this course is scheduled during the day-time. The course counts as a total of 7.5 credits, delivered at 50%, which corresponds to twenty hours study per week.

Course teaching consists of guest-lectures, seminars, workshops and written work. Examination will take place by way of seminars and seminar preparation, an oral presentation, active participation and a final written assignment. If you miss an examination seminar there is an opportunity for reexamination at 10:15 on the 22nd May. There is also the opportunity to submit missed written assignments to date for reexamination by 23:59 on the 22nd May. If you don't receive a pass-grade, miss the deadline for the final assignment, or need reexamination of submissions, general deadlines for reexamination can be found at CEMUS (see http://www.cemus.uu.se/late-submissions-cemus-2021-2022/). You can find further information about the course and its examination at the course homepage (http://www.cemus.uu.se/tpfh/) and Studium (login.studium.uu.se).

You can find the preliminary schedule on the course homepage and Studium. Note that lectures and seminars may be subject to change, however, the course examination is fixed. Refer to Studium for the latest information about the course. Bear in mind that Uppsala University uses the academic quarter, which means that all lectures and seminars begin a quarter past the hour (a lecture from 10-12 therefore begins at 10:15)

Supportive resources

For students who are in need of special assistance due to for example long-term disability, Uppsala University offers pedagogical support such as note-taking assistance and adaptation of course literature and examination. Students who have had problems with for example their mental health for more than 6 months also have a right to this support (in other words, there is no diagnosis needed to apply for support). More information and the application are found here:

https://www2.uu.se/en/students/support-and-services/disabilities

Spelling programs, language workshops and other resources are available to all students. More information is found here:

https://www2.uu.se/en/students/support-and-services/disabilities

The language workshop: The language workshop can help you with academic writing and reading. They can also read through passages of student writing and give feedback: https://www.sprakverkstaden.uu.se/?languageId=1.

Mentoring arrangement: Uppsala university offers mentoring agreements with support from students that have been studying for a longer time. We can mediate contact if necessary.

Course Coordinators

We who coordinate this course are called Maximilian Jatzkowski and Gabriel Bintley. If you have any questions or suggestions, or any other enquiries, you can reach us at maximilian.jatzkowski@cemus.uu.se and gabriel.bintley@cemus.uu.se respectively.

Director of Studies

Sara Andersson (sara.andersson@cemus.uu.se)

About CEMUS

The centre for environment and developmental studies, CEMUS (Centrum för miljö-och utvecklingsstudier in swedish), is a transdisciplinary center at Uppsala University and the swedish agricultural university SLU. We offer cross-disciplinary education, interdisciplinary research- and doctoral forums and collaboration forums with the intent to stimulate in-depth dialogue and knowledge surrounding environment, development and sustainability. CEMUS was founded through a student initiative and the courses are run and coordinated by current students in close collaboration with university lecturers and researchers at both of the universities in Uppsala. Learn more at http://www.cemus.uu.se/.